

Ohio History Teachers History-to-Go Van

PIONEER LIFE EXPERIENCE (Grades 1, 2, 3, 4 & 5)

Description: Students use primary and secondary sources including: letters, photographs, and maps; handle authentic and reproduction artifacts; and engage in a variety of hands-on activities representative of Ohio's early pioneers. Following a brief orientation presentation, including a discussion on how historians study the past, the students will break into groups and move between six stations where they will learn about topics ranging from food preparation to clothing, and from chores and school to games and toys. Following the program, students will compare the cultural practices and products of the pioneers with those of today or with other groups they know about who have that have settled in Ohio over time. This highly active experience is best set up in a large activity area or gymnasium or outside. The History To Go Van is available to visit multiple classes at your school for a half-day (up to 3 hours/4 sessions) or a full day (up to 6 hours/ 8 sessions).

Primary Objective: Through hands on activities, students will experience some cultural practices and products of Ohio's pioneers.

Location: OHS Representative travels to your school

Availability: Wednesdays, September – February, expect December 23 and 30; Tuesdays and Wednesdays, March and April; any day June – August.

Time Allowance: Half-Day – 3 hours or 4 sessions; Full-Day – 6 Hours or 8 sessions

Cost: Half-Day - \$200.00 plus mileage

Full-Day - \$350.00 plus mileage

The school will be responsible for providing 6 volunteers who will help the entire time.

What will the students do? Activities may include:

What's It Table: Students handle authentic and reproduction artifacts relating to Pioneer Life in Ohio.

School Days: Students practice writing using a copy of Spencer's system of penmanship, a slate and slate pencils or with steel-nibbed pens and ink and examine a hornbook and period alphabet cards. Students fold copies of period children's letters and seal them with wax to create envelopes.

Chores: Students experience the types of chore typical on the Ohio frontier.

Food Preparation: Students use a mortar and pestles, graters and coffee grinds to learn about methods of pioneer food preparation.

Games: Students play games of skill designed to improve hand/eye coordination, physical coordination, and to teach life skills.

Toys: Students play with toys typical of those used by pioneer children.

Furs: Students touch and identify the furs of animals found on the Ohio frontier.

Clothing: Students try on reproduction pioneer clothing.

Weaving: Students try their hand at making jean cloth (a wool and cotton cloth typical to the Ohio Frontier

Really Cool Old Maps: Students use copies of historical maps to learn about the Ohio frontier.

Load a flatboat: Students learn about the flatboat, a typical form of transportation and make decisions about what they need to bring to Ohio. They will load the boat trying to keep a walkway to the door and trying not to capsize the boat with their belongings.



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Vocabulary:

Archaeologist – A person who studies ancient cultures through the examination of their buildings, tools, and other objects.

Artifact – A material object of a culture such as a tool, an article of clothing, or a prepared food.

Consumer – A person whose wants are satisfied by using goods and services.

Cultural Practice – A pattern of behavior accepted by a society.

Cultural Product – A tangible (e.g., a painting, a cathedral, a mosque, a piece of literature, a pair of chopsticks) or intangible (e.g., an oral tale, a dance, a sacred ritual, a system of education) aspect produced by a cultural group.

Culture - Learned behavior of a group of people, which includes their belief systems and languages, their social relationships, their institutions and organizations, and their material goods such as food, clothing, buildings, tools, and machines.

Custom – Something that people always do or always do in a particular way by tradition.

Primary source – An account of an event by someone who was present at the event.

Producer – A person who makes goods and services.

Secondary source - An account of an event by someone who was not present at the event.

Settlement – A group of settlers living in close contact.

Territory – An area of land; the land and waters under the jurisdiction of a state, nation, or sovereign.

Tradition – A long-established action or pattern of behavior in a community or group of people, often one that has been handed down from generation to generation.

Pre Visit Activity:

You may wish to have your students dress in the clothes of the time for this program. This includes a long skirt and blouse for the girls. It could also include a bonnet, a shawl, or petticoats. For boys, the typical clothing is either long or short pants with a button-down shirt and suspenders. Boys might also choose to wear a straw hat. They may also



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enjoy a period lunch the day of the program. Some of the items in a typical lunch might include (but are not limited to) jerky, cold chicken, bread and butter, a piece of fruit, cornbread, cookie, milk, juice or water. Please pack your lunch in a basket and try to avoid using plastic or other modern materials for packing your lunch.

Go over the definitions of cultural practice, cultural products. Read and discuss one of these following articles.

American Frontier <http://www.ohiohistorycentral.org/entry.php?rec=651>

Frontier Education <http://www.ohiohistorycentral.org/entry.php?rec=1556>

Frontier Women <http://www.ohiohistorycentral.org/entry.php?rec=591>

Ohio Country <http://www.ohiohistorycentral.org/entry.php?rec=780>

Assessment Activity: Following the program the presenters will sit down with the students and engage in a conversation of what they learned because of their experience with the program.

Post Visit Assessment Activity:

Using Venn diagrams, students will compare the cultural practices and products of Ohio's early pioneers and Historic Indians and draw conclusions.

Social Studies Standards Connections (by Alignment of Benchmarks and Grade-Level Indicators):

- Grade 1: History – B3, C4, C5; Geography – C7; Social Studies Skills and Methods A1, D6
- Grade 2: History – C4, C5, C6a, C6b; Social Studies Skills and Methods - A1
- Grade 3: History – C3; People in Societies – A1; Social Studies Skills and Methods
- Grade 4: History – B2; People in Societies – A1; Social Studies Skills and Methods - A3, A4
- Grade 5: People in Societies – A1; Social Studies Skills and Methods – A3



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Life in Pioneer Times Grades 1 and 2 Assessment Activity (1)

Draw a picture that shows what you found out about living in pioneer times. Think about how families lived in pioneer times. What work did they do? What types of transportation did they have?



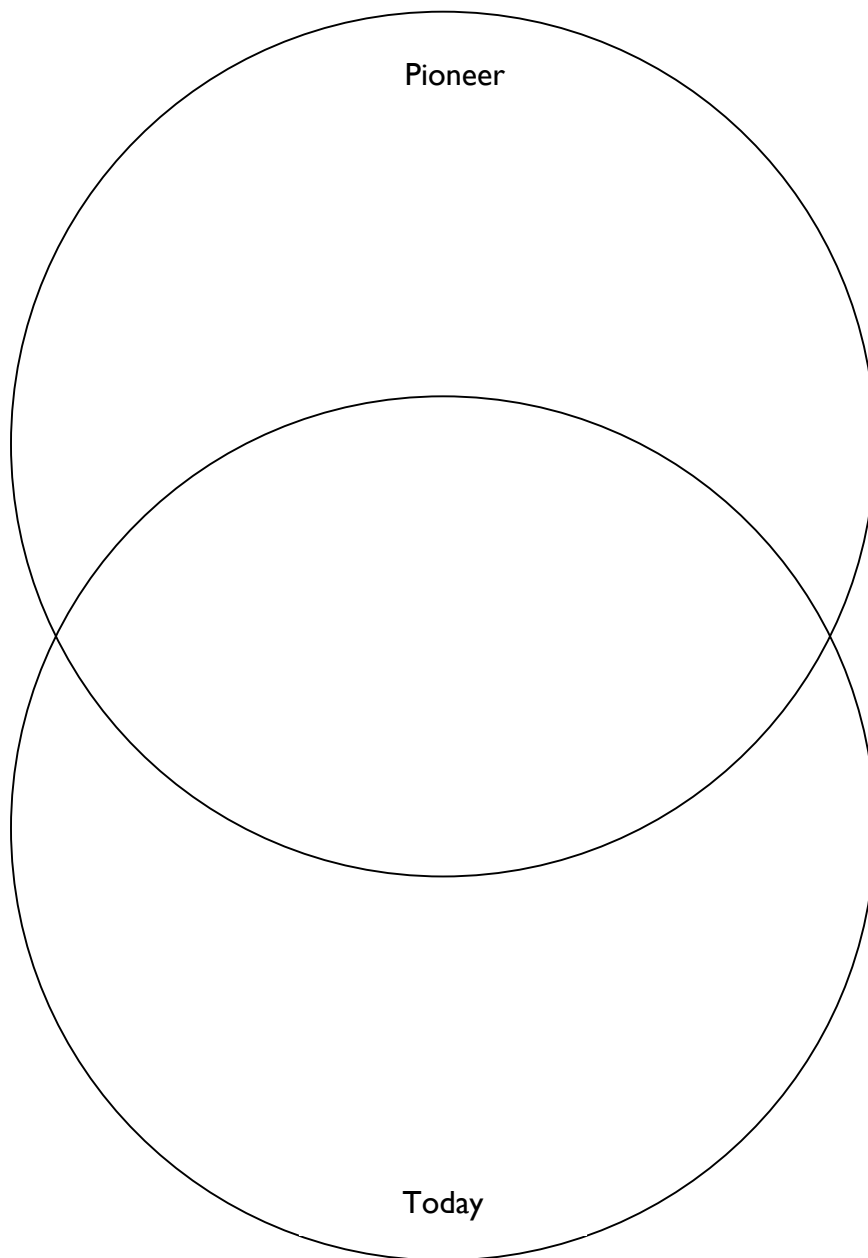
How was life different for the pioneers from how you live today? _____



Compare Pioneer Times to Today

Grades 1 and 2 Assessment Activity (2)

Compare life in pioneer times to today.



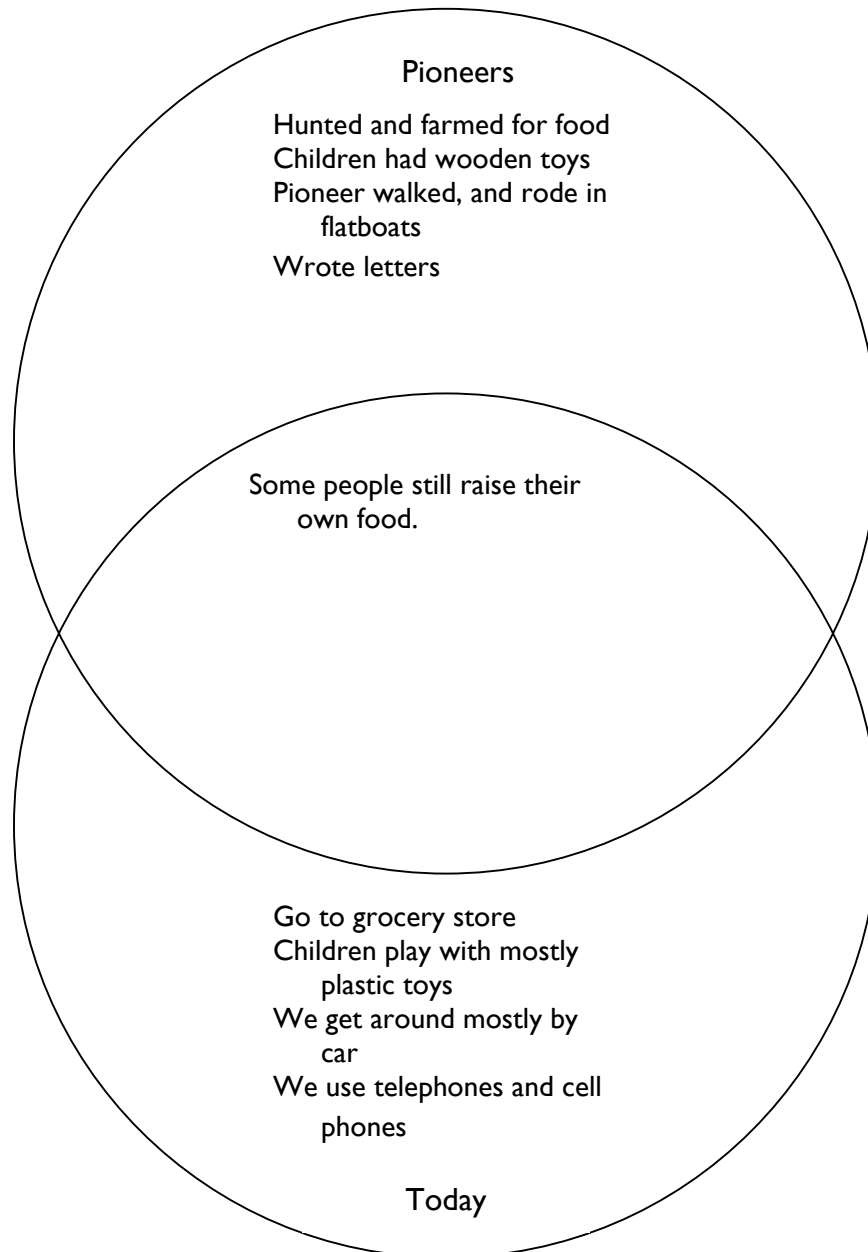
My Conclusions: _____

Compare Pioneer Times to Today

Grades 1 and 2 Assessment Activity (2)

Venn diagram with some of the possible answers and conclusions

Compare life in pioneer times to today.



My Conclusions: _____

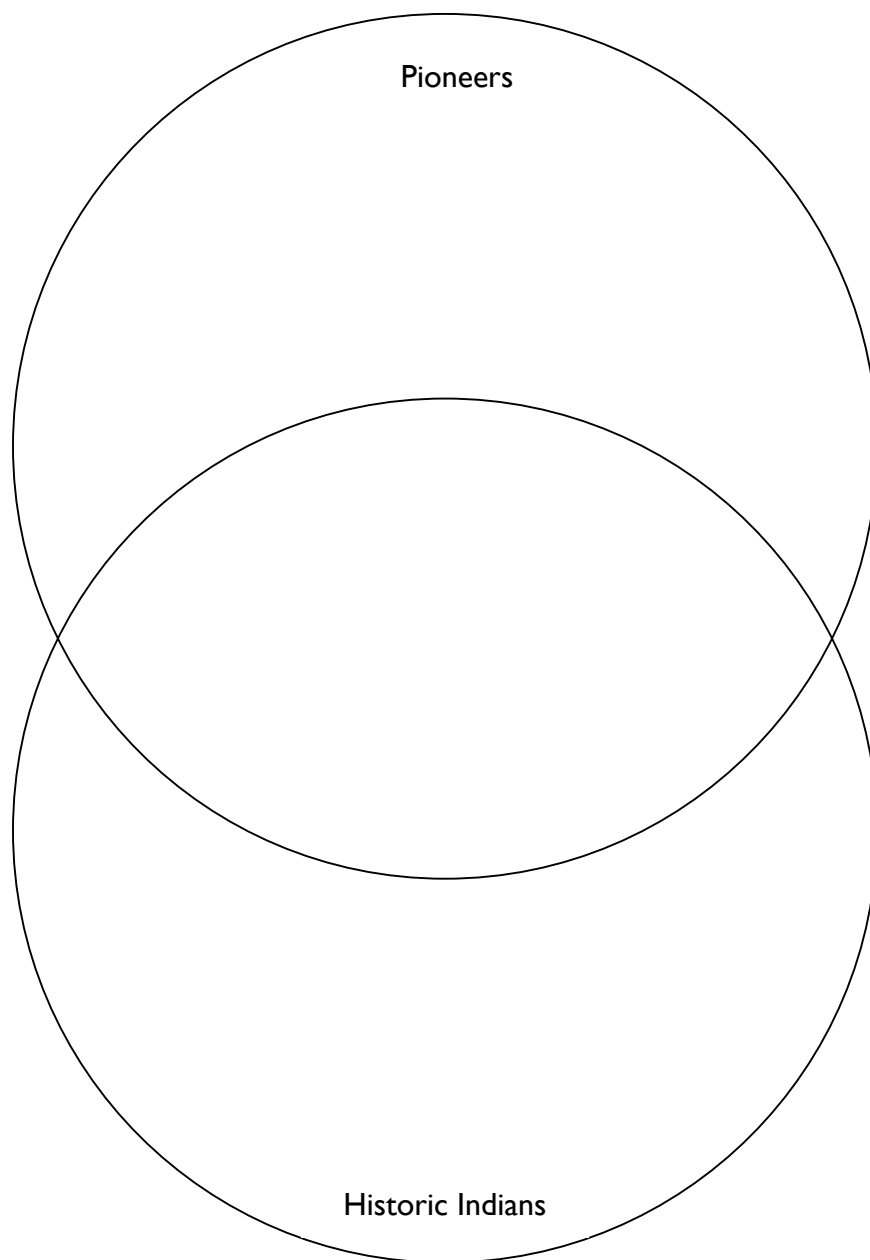


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Pioneer Life Cultural Practices and Products

Grades 3 - 5 Assessment Activity

Compare the similarities and differences between the cultural practices and products of Ohio's early pioneers and the Historic Indians of Ohio. (Another group that settled in Ohio may be substituted for the Historic Indians.)



My Conclusions: _____



OHIO HISTORICAL SOCIETY

Ohio Historical Society, Education and Interpretation Services Division
1982 Velma Avenue, Columbus, OH 43211-2497

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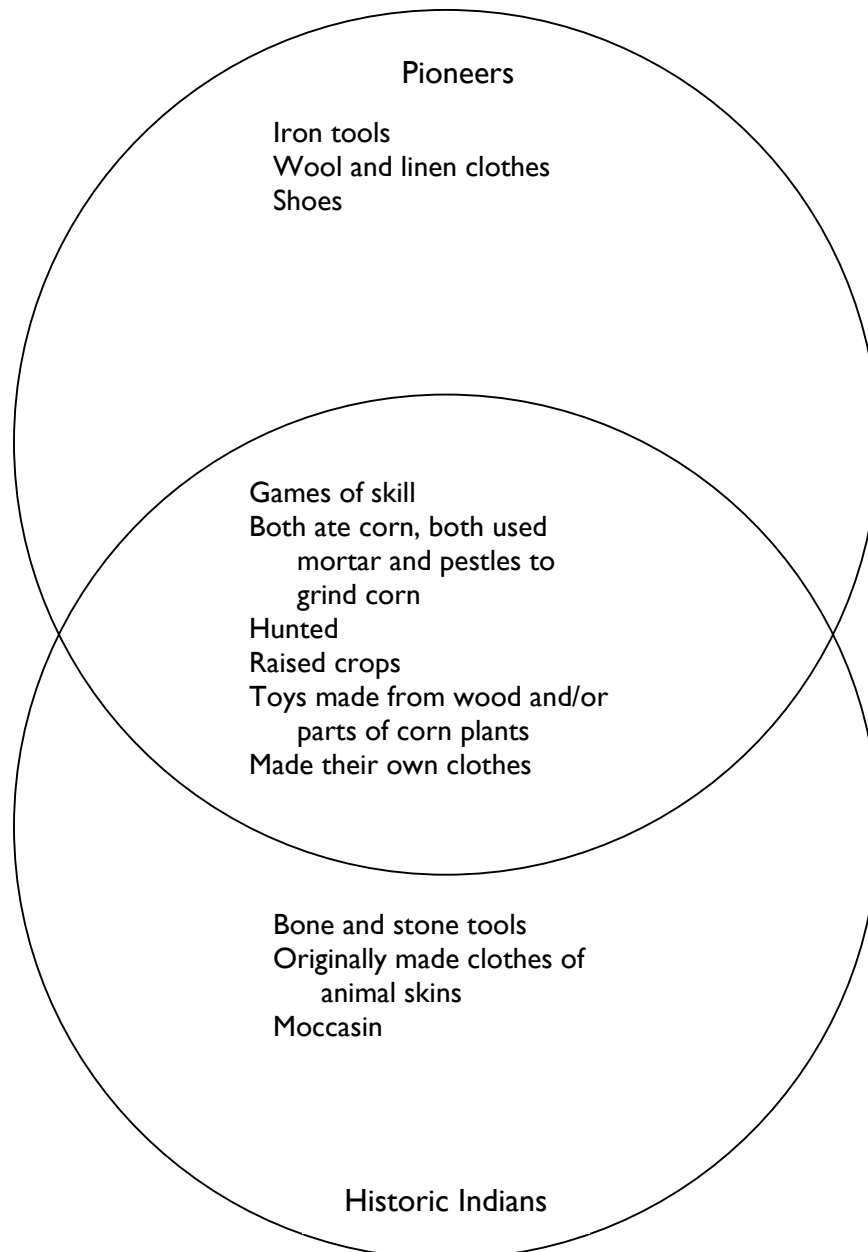
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Pioneer Life Cultural Practices and Products

Grades 3 - 5 Assessment Activity

Venn diagram with some of the possible answers and conclusions

Compare the similarities and differences between the cultural practices and products of Ohio's early pioneers and the Historic Indians of Ohio. (Another group that settled in Ohio may be substituted for the Historic Indians.)



My Conclusions: The Historic Indians and the Pioneers were similar in the types of things they did. They hunted, farmed, and made their own clothes. They were different in the resources available to them. The Historic Indians relied on the natural resources of Ohio, rocks, trees, and animals. The pioneers imported resources and technologies from Europe such as sheep for wool and the ability to make iron tools.



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